DOCUMENT RESUME

ED 415 757 . HE 030 901

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TITLE	Teaching Ethics and Values in Public Administration Programs: Innovations, Strategies, and Issues. SUNY Series in Public Administration.
ISBN	ISBN-0-7914-3510-5
PUB DATE	1998-01-23
NOTE	352p.
AVAILABLE FROM	State University of New York Press, State University Plaza, Albany, NY 12246 ($21.95).
PUB TYPE	Books (010) -- Opinion Papers (120)
EDRS PRICE	Document Not Available from EDRS.
DESCRIPTORS	Academic Advising; Administrative Principles; Administrator Guides; Business Administration Education; Citizenship Education; Codes of Ethics; College Curriculum; *College Instruction; Consultants; *Ethical Instruction; *Ethics; *Graduate Study; Higher Education; Legal Responsibility; Management Development; Outcomes of Education; Professional Training; *Public Administration Education; Public Affairs Education; Public Policy; Research; School Surveys; *State Officials; Teacher Student Relationship
IDENTIFIERS	Rhode Island

ABSTRACT

The 17 chapters in this book consider innovations, teaching strategies, and issues in ethics instruction for professional and graduate programs in public affairs/administration. Following an introductory chapter which summarizes data reported in a 1995 national survey of 138 graduate departments of public affairs/administration, chapter titles are: "The Rhode Island Ethics Project: A Model for Integrating Ethics into a Master of Public Administration Program" (Alfred G. Killilea, Lynn Pasquerella, and Michael Vocino); "Using an Ethics Matrix in a Master of Public Administration Program" (Dalmas H. Nelson and Peter J. Van Hook); "Reinventing the Master of Business Administration Curriculum: Integrating Ethics, Law, and Public Policy" (Dennis Wittmer, John Holcomb, Bruce Hutton, and Donald R. Nelson); "An Outcomes-Centered Approach to Teaching Public-Sector Ethics" (David T. Ozar); "Citizenship and the Policy Professional" (Jeffrey Mayer and Robert Seidel); "Teaching Professional Ethics: Addressing the 'Algorithmic Thinker'" (John G. Pomery); "The Hyppolytus, Public Administration, and the Need for Prudence" (Henry T. Edmondson III); "Using Codes of Ethics in Teaching Public Administration" (Jeremy F. Plant); "Teaching Public and Private Sector Ethics: Some Fundamental Differences and Surprising Similarities" (Robert W. Smith); "Ethics Workshops in State Government: Teaching Practitioners" (William D. Richardson, Lloyd G. Nigro, and Ronald L. McNinch); "Ethics, The Academy, and Part-Time Civic Leaders" (Louis C. Zuccarello); "Ethics Education in Municipal Government: It Does Make a Difference" (Willa Marie Bruce); "Postmodernity, Reform Fads, and Program Management: Presumptive Consequentialism vs. Discourse Ethics" (Charles J. Fox); "The Ethics of Faculty-Student Relations: Identifying Boundaries" (Marcia Lynn Whicker); "The Ethics of Graduate and Professional Advising" (George H. Cox, Jr.); "Ethical Principles for Public Administration Research" (Jerry Mitchell); and "The Ethics of Consulting in the Public Administration Academy: Mapping a

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Black Hole" (Thomas H. Roback). (Individual chapters contain references.)
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